

TEACHER(S): JOHNSON, BAILEY

SUBJECT: ECONOMICS

WEEK OF: November 16 – 20, 2015

WEEK: 15

DAY	Standard Addressed	Activities	Instructional Strategies	Resources	Assessment
MON	<p>SSEMI2 The student will explain how the Law of Demand, the Law of Supply, prices, and profits work to determine production and distribution in a market economy.</p> <p>SSEMI3 The student will explain how markets, prices, and competition influence economic behavior.</p>	<p>Do Now: Quick study for S&D quiz</p> <p>Opening/Tie-In: Any final questions or clarifications before the quiz?</p> <p>Work Session: 1. MI 2,3 (Supply and Demand Quiz) Ind 2. Make up work or vocabulary Ind</p> <p>Closing: Which questions are you going to need to study for to prepare for the exam Dec 2? (Power Block: Freakonomics Ch 3 – read and summarize pp. 79-83 on conventional wisdom)</p>	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	S&D Quiz Freakonomics	<p>Formative: Teacher Observation Q&A S&D Quiz</p> <p>Summative:</p>
TUES	<p>SSEMI 4 The student will explain the organization and role of business and analyze the four types of market structures in the U.S. economy.</p> <p>a. Compare and contrast three forms of business organization – sole proprietorship, partnership and corporation.</p>	<p>Do Now: How many forms of business are there?</p> <p>Opening/Tie-In: Scaffold MI 4a</p> <p>Work Session: 1. PDF PPT – Forms of Business (Ch 3 – 1, 22 slides) WG 2. Answer textbook questions – p. 66 # 3,4,5 Ind</p> <p>Closing: Most businesses are which form? (Power Block: Freakonomics Ch 3 – read and summarize 83-89 on youth identity)</p>	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Textbook (pp. 57-66) PDF PPT Smartboard Freakonomics	<p>Formative: Teacher Observation Q&A Textbook questions</p> <p>Summative:</p>
WED	<p>SSEMI 4 The student will explain the organization and role of business and analyze the four types of market structures in the U.S. economy.</p> <p>a. Compare and contrast three forms of business organization – sole proprietorship, partnership and corporation.</p>	<p>Do Now: Which form of business has the most advantages?</p> <p>Opening/Tie-In: Graphic Organizers, such as advantages and disadvantages allow better comparisons.</p> <p>Work Session: 1. Complete Advantages/Disadvantages Graphic Organizer Pair/Ind 2. Complete textbook questions from Tuesday Ind 3. Begin textbook questions for tomorrow: p. 171 # 3,4,5,6</p> <p>Closing: Which form of business has the least liability? (Power Block: Freakonomics Ch 3 – read and summarize pp. 89-94 on drug sales)</p>	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input checked="" type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Textbook Graphic Organizer handout Freakonomics	<p>Formative: Teacher Observation Q&A Textbook questions</p> <p>Summative:</p>
THUR	<p>SSEMI 4 The student will explain the organization and role of business and analyze the four types of market structures in the U.S. economy.</p> <p>b. Explain the role of profit as an incentive for entrepreneurs.</p> <p>c. Identify the basic characteristics of monopoly, oligopoly, monopolistic competition, and pure competition</p>	<p>Do Now: What is a monopoly?</p> <p>Opening/Tie-In: Scaffold MI 4bc</p> <p>Work Session: 1. PDF PPT – Market Structures (Ch 7 – 1, 12 slides) WG 2. Morton 24 – Market Structures Graphic Organizer Pair/Ind 3. Complete questions p. 171 # 3,4,5,6</p> <p>Closing: Which market structure does the government always try to destroy? (Power Block: Freakonomics Ch 3 – read and summarize pp. 94-99 on why people take the drug job)</p>	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input checked="" type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Textbook (pp. 163-171) PDF PPT Morton 24 Smartboard Freakonomics	<p>Formative: Teacher Observation Q&A Textbook questions</p> <p>Summative:</p>
FRI		<p>Blocks 1 – 3 All seniors will participate in the Senior Career Day in the gym from 8:30 to 11:30</p> <p>Blocks 4,5,7 These classes will make up work they have not completed or are behind on due to the amount of class time lost in the afternoons</p> <p>Closing: (Power Block: Freakonomics Ch 3 – read and summarize pp. 99-104 on how drugs and nylon stockings are alike)</p>	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Freakonomics (PB) Textbooks (4,5,7)	<p>Formative: Teacher Observation Q&A</p> <p>Summative:</p>